



## Nursery

In our Nursery program, consisting of Pre- nursery 2-3 years and Nursery 3-4 years classes, we acknowledge that the development standards of the British Early Years Foundation Stage curriculum do not rigidly align with specific age groups. We encourage and support children's progression at their individual pace across developmental areas, embracing both accelerated and gradual advancements.

### **Personal, Social, and Emotional Development:**

At Lovell, children in Foundation engage solely in play-based learning, fostering their exploration through games, songs, and diverse activities. While adhering to the Reggio Emilia philosophy, children have the freedom to explore and create, within a structured routine that facilitates social skill development, fostering interactions, understanding differences, turn taking and sharing. Our experienced staff supports children in nurturing independence in personal health, eating habits, and dressing skills right from the start.

### **Play:**

Children actively learn through hands-on exploration, both within the classroom and in our outdoor environment. We echo Loris Malaguzzi, the founder of the Reggio Emilia approach, who emphasised the profound significance of play in early childhood education, stating,

***“Children have a hundred languages of expression, and play is one of them. Play is the highest expression of human development in childhood, for it alone is the free expression of what is in a child's soul.”***

We enable play to manifest in various forms and media, embracing sensory play through sand, water, clay, paints, mud, leaves, and much more. The play experience provided reflects the children's present play schemas and interests thus building intrinsic motivation.



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### **Personal, Social, Emotional Development (P.S.E.D):**

Encouraging positive relationships, collaborative play, understanding emotions, and managing self – regulation form crucial aspects of our children's experiences. Building confidence, self-awareness, and independence remains a constant focus throughout the day.

### **Communication:**

Communication skills are nurtured through engaging activities like circle time, where children sing, share stories, and participate in games, fostering speaking and listening skills in an informal, enjoyable setting. Activities focused on active listening and distinguishing environmental sounds lay the foundation for the children's literacy and phonic awareness. The main language focus is English.

### **Physical Development:**

In our Nursery classes, nurturing movement and physical development is of paramount importance. Children are encouraged to explore various forms of physical activity, from running, jumping, and balancing to dancing and climbing. These experiences take place within our gym and carefully curated climbing dens, as well as in the outdoor Lovell Forest area. Our comprehensive movement program includes specialised sessions in Taekwondo, P.E., dance and swimming lessons, fostering a holistic approach to physical education. In addition to structured activities, we promote gross motor skill development through

interactions with loose part materials, engaging children in activities like dragging, lifting, stacking, pulling, and pushing.

A crucial facet of their physical growth involves learning to handle tools and equipment effectively. Children engage with items like scissors, pencils, chalk, and simple tools, enabling them to develop skills in fixing, stirring, cutting, and mark-making, enriching their physical and cognitive capabilities

### **Literacy and Mathematics**

Children explore literacy through stories, independent book handling, mark-making. We follow the British Letters and sounds programme which introduces the concept of



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phonics – labeling a sound consistently through exploring: body percussion sounds, instrumental sounds, voice sounds and environmental sounds . Mathematical concepts are explored through play-based provocations, ensuring a seamless integration of learning within play.

### **Understanding the world**

Understanding the world naturally unfolds as children immerse themselves in project-based learning and explore a diverse array of materials. Their exploration extends to investigating light and shadow materials alongside engaging in nature-oriented projects, fostering a multifaceted understanding of the world around them.

Our Forest school Fridays offer our Nursery classes exciting adventures in nature, from exploring in the herb garden, banana forest to discovering new plants and animals. The children enjoy a wide variety of outdoor activities and campfire cooking, where they learn to make delicious snacks. Children also collect eggs from our friendly chicken coop, fostering a hands-on experience with nature's wonders while building friendships and imagination in the great outdoors.

We celebrate different festivals throughout the year reflecting our diverse cultural community.

### **Expressive Arts:**

Our children experience the power of expressive arts at Lovell International School!

Our methodology places a strong emphasis on process art, granting children the freedom to unleash their creativity through various mediums like clay, paints, glue, and an assortment of tools. We prioritise children's individual preferences and play schemas, fostering an environment that champions confidence in exploring and interacting with diverse artistic mediums.

Additionally, our specialist dance classes are designed for young children to express themselves through a diverse range of body movements, responding to various music genres and rhythm.

At Lovell International School, our personalised approach creates a vibrant learning



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atmosphere, nurturing holistic development and honoring the distinctive learning path of every child. Join us in celebrating the world of expressive arts!

**Pre nursery Half day programme – 9 :00 am – 12:30 children go home straight after lunch**

**Pre- Nursery Full day programme 9:00 am – 2:30 am Children have an afternoon nap after lunch .**



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