



Reception

In Reception, we recognise that the developmental markers of the British Early Years Foundation Stage curriculum are not strictly defined by age. Our aim is to support children at their own pace, encouraging advancement while providing assistance to those who may need it.

Play:

During this year, play evolves into a more intricate and sophisticated form. Games may incorporate more complex rules, children's constructions become more detailed, and artwork becomes increasingly elaborate.

Personal, Social, Emotional Development (P.S.E.D):

Children in Reception exhibit more independence in personal health practices. They demonstrate a solid understanding of maintaining self-care, independently washing hands throughout the day and after using the toilet and independence showering and dressing after swimming.

Communication:

With strengthened communication skills in English, Reception children confidently articulate opinions and explanations during circle time. They engage in experiments, explore project ideas collaboratively, and effectively communicate their findings. Following a plan-do-review process nurtures resilience and encourages them to see ideas through to completion.

Physical Development:

Reception children exhibit confidence in movement, playing target and evasion games with ease. They have the ability to actively join in team games, integrating gross motor skills like running, balancing, and jumping into specialist classes of PE, Taekwondo, and Dance sessions. They are also confident in moving through our purpose designed climbing dens.



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Literacy:

In Reception, we initiate our formal Phonics program by nurturing the child's natural readiness to learn. Through engaging songs and actions, we introduce sounds while exploring tongue and mouth positions. Active games are the key avenue for recognising and identifying sounds, laying the foundation for future Reading & Writing skills. Our ultimate aim is to cultivate a love for reading and writing in our children. We prioritise their enthusiasm for learning and avoid pressure, yet we deeply value these essential life skills. Therefore, our Phonics games and activities are designed to be captivating, sensory-rich, physically engaging, and, above all, interesting. Focused efforts on reading and writing lead to confident emergent readers and writers. Regular practice in sound recognition and letter writing empowers them to express themselves, both in and out of structured Phonics activities. We begin with initial sounds, then blending and CVC words. Children begin to build up a bank of sight vocabulary.

Mathematics:

Children develop a secure understanding of numbers, embracing concepts like composition subitising, addition, subtraction, shapes, measures, and estimation through interactive activities. Teachers take opportunities during play and projects to reinforce and expand mathematical knowledge.

Knowledge of the World:

Inspired by Lovell Forest's ecosystem, children eagerly delve into projects exploring topics such as animal habitats, life cycles, and the ecosystem's intricacies.

The class learns about different cultural celebrations throughout the year reflecting our Thai and international community.

Expressive Arts & Design:

Children in Reception refine their artistic abilities, exploring various art forms and media. They engage in designing using loose parts, exploring mandala art, and showcasing their skills through art portfolios, in which they describe their creations.



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Teachers introduce new artistic avenues for further exploration based on the children's interests.



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